

# Shenley Out Of School Club

Community Centre, 200 Green Meadow Road, Birmingham, B29 4ED



## Inspection date

5 July 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy, enjoy their time at the club and take part in a variety of activities and experiences both indoors and outdoors.
- Children have good opportunities for fresh air and physical exercise. All children play harmoniously together and they behave well and understand the club rules.
- Staff have good links with the local schools they collect children from. They regularly exchange information about children which enables staff to plan activities that match their interests and complement the learning that takes place at school.
- Staff have developed good partnerships with parents. They are kept well informed about their child's well-being and receive regular verbal feedback and newsletters, which provide information about activities. Parents praise the friendly staff and enthusiastically express how much the children enjoy attending.

### It is not yet outstanding because:

- At times, staff complete tasks for children instead of encouraging them to work out and manage tasks themselves.
- Managers have not considered the different ways to fully involve all parents as part of the club's self-evaluation procedures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities for children to complete tasks and solve problems themselves
- strengthen strategies to take account of parents' views on all aspects of the provision to contribute to plans for future improvement.

### Inspection activities

- The inspector observed the staff and children as they played and spoke with them at appropriate times during the inspection.
- The inspector viewed all areas of the community building and outdoor spaces used for the club.
- The inspector checked evidence of the suitability of staff and viewed their qualifications. She also looked at policies, procedures, risk assessments and discussed the club's self-evaluation.
- The inspector spoke to parents who were available on the day of inspection and took note of their views.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their role in protecting children from harm and the wider safeguarding issues. They know what to do and who to report concerns to should they have any about a child's welfare. They have regular training and updates. The management follows thorough recruitment procedures that help ensure that staff are suitable to work with children. Staff regularly check the club environment each day to identify and remove any possible risks to children. In addition, good ratios of staff to children ensure supervision is effective. Children are assigned a key person. The manager and staff are well qualified in playwork. The manager accesses training to improve her knowledge of early years. She is well able to support staff in observing and monitoring children's progress and development. Regular staff meetings and annual appraisals help to ensure that staff are supported to provide a good service.

### Quality of teaching, learning and assessment is good

Staff observe children as they play. They make good use of information from parents and teaching staff to plan activities that are well suited to children's abilities and interests. Key persons gather important information from parents before children start at the club. This includes information about children's preferences, likes and dislikes. Staff provide a wide range of resources and plan activities that reflect children's interests and help support their learning at school. Children thoroughly enjoy being outdoors where they play a variety of games, such as tennis, football and bounce on inflatable balls. Staff promote imaginative play. For instance, they provide small-world play figures and natural resources, such as shells and stones hidden in dried oats which children use effectively to enhance their role play and sensory experiences. Children show good design skills as they make boats and cars out of large boxes. They are provided with a good range of resources and materials and enjoy drawing on the wall with coloured chalk and colouring pictures and writing stories. Children develop good mathematical skills, as they pull magnetic fish from water and work out simple problems or calculations.

### Personal development, behaviour and welfare are good

The staff offer a welcoming and inviting environment where children can relax after the rigour of the school day. Children have plenty of choice in the activities they do and the resources to play with. Staff are very careful to teach children about safety. For example, they discuss the safety rules of the outdoor area before the children play on the playground. Staff remind them to have plenty of water during the hot weather. Children have a good awareness of the rules for behaviour in the club which they have agreed and set with staff. Staff consistently praise children during play. This helps to promote their self-esteem and confidence. Children enjoy healthy and nutritious snacks and know they can choose fruit from the basket and help themselves to water.

## Setting details

<b>Unique reference number</b>	EY536581
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1061019
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	60
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Shenley Youth And Community Trust
<b>Registered person unique reference number</b>	RP536580
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 475 7521

Shenley Out of School Club registered in 2016 and is managed by Shenley Youth and Community Trust. The club employs eight members of childcare staff. Of these, six hold appropriate early years qualifications from level 2 to level 5. The club opens Monday to Friday during term time. Sessions are from 7.30am until 9am and 3pm until 6pm. Holiday provision operates from 10am to 3pm during the school holidays.

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